**Skala Untuk Mengukur Motivasi Berprestasi Pada Siswa**

**(ACHIEVEMENT MOTIVATION INVENTORY)**

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| **No.** | **Item** |
| 1. | I feel I am a lazy person |
| 2. | Days often go by without me having done a thing |
| 3. | I like reading the biography of great people in order to learn how they overcome hurdles and achieved great things in life. |
| 4. | I plan ahead what subjects to study during my free time  |
| 5. | When I come to know that somebody like me, have achieved something great, I am motivated to do the something in a better way.  |
| 6. | Most people who know me say that I am hard working and ambitious  |
| 7. | I go on postponing what I should be studying to day.  |
| 8. | I take a lot of time to get started to the task of study. |
| 9. | Most evenings I kick back and relax rather than prepare for the next days school work  |
| 10. | Sometimes, I forget to do my homework  |
| 11. | I never leave a task/assignment, I start unfinished  |
| 12. | I enjoy working with people who score at my level or lower, rather than with those who are smarter and more hardworking than me. |
| 13. | I dislike failing in my school examinations due to unprepared ness  |
| 14. | I always work very hard to be among the best students in my school  |
| 15. | I find myself just taking life as it comes without planning.  |
| 16. | I aim at reaching the highest level in Education.  |
| 17. | When I grow up, I want to do something which others have not done. |
| 18. | I am basically a competitive person and I compete just for the sake of competing.  |
| 19. | I believe that success in life has less to do with hard work and more to do with luck and being in the right place at the right time.  |
| 20. | I enjoy reading all kinds of books including those that are not part of our school syllabus  |
| 21. | I shall be satisfied with an above average performance, even though it may not be my best.  |
| 22. | I prefer to use my time for doing something else rather than trying to perfect something that I have already completed  |
| 23. | I enjoy spending most of my time alone concentrating on my school work  |
| 24. | I always try to standout from the rest of my class in one way or the other.  |
| 25. | I will go ahead with my plans only if I am sure that other people will approve of it.  |
| 26. | I get restless and annoyed when I feel I am wasting time.  |
| 27. | It is not a good idea to be always above others in achievement, because that may make them feel bad about themselves.  |
| 28. | I like to be the best student in my class.  |
| 29. | I enjoy finishing my school assignments even when they are difficult and time consuming. |
| 30. | I enjoy making friends with the most intelligent student in my class so as to keep up my standards of performances.  |
| 31. | I like when people say in front of others that I am doing well in school.  |
| 32. | I would like to deal with difficult situations, so that the blame or praise for it’s results come to me alone.  |

**Child and Adolescent Social Support Scale**

**(CASSS, Malecki, Demaray, & Elliot, 2000)**

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| **No.** | **Item** |
| 1. | My parents they are proud of me. |
| 2. | My parents listen to me when I need to talk. |
| 3. | My parents make suggestions when I don't know what to do. |
| 4. | My parents give me good advice.. |
| 5. | My parents help me solve problems by giving meinformation. |
| 6. | My parents tell me I did a good job when I do something well. |
| 7. | My parents nicely tell me when I make mistakes |
| 8. | My parents reward me when I've done something well. |
| 9. | My parents help me practice my activities. |
| 10. | My parents take time to help me decide things |
| 11. | My parents get me many of the things I need. |
| 12. | My teacher cares about me |
| 13. | My teacher treats me fairly. |
| 14. | My teacher makes it okay to ask questions. |
| 15. | My teacher explains things that I don't understand. |
| 16. | My teacher shows me how to do things. |
| 17. | My teacher helps me solve problems by giving me information. |
| 18. | My teacher tells me I did a good job when I've donesomething well. |
| 19. | My teacher nicely tells me when I make mistakes. |
| 20. | My teacher tells me how well I do on tasks. |
| 21. | My teacher makes sure I have what I need for school. |
| 22. | My teacher takes time to help me learn to do something well. |
| 23. | My teacher spends time with me when I need help. |
| 24. | My classmate treat me nicely. |
| 25. | My classmate like most of my ideas and opinions. |
| 26. | My classmate pay attention to me..  |
| 27. | My classmate give me ideas when I don't know what to do. |
| 28. | My classmate give me information so I can learn new things |
| 29. | My classmate give me good advice |
| 30. | My classmate nicely tell me when I make mistakes |
| 31. | My classmate notice when I have worked hard. |
| 32. | My classmate ask me to join activities. |
| 33. | My classmate spend time doing things with me |
| 34. | My classmate help me with projects in class. |